

Hello there!

We use these surveys about student beliefs and identity to help guide implementation of the URC in our own classrooms. Sharing the data with us will also help us to (a) understand the impact of URC-based learning activities, and (b) improve the curricular materials going forward.

Some notes:

1. The links below will ask you to make a copy of the pre- and post- student surveys via Google Forms. Please have your students complete the pre-survey before your first URC lesson and the post-survey after the last. It would be best if they were completed during class time.
2. Most useful are *matched* responses. If you can give students unique student modifiers to use on their surveys, that would be especially useful.
3. Please ensure that you are following the rules in your school/district/university/etc regarding the use of student data.
4. We would love to compile data from different schools. If you are willing to contribute your student data to our compilation, open your copy of the student forms, click the three vertical dots in the upper right, go to Add Collaborators, and share the form with mrifkin@universityprep.org and danny.doucette@gmail.com. We encourage you to make clear to students, before they complete their surveys, that their anonymity and privacy will be protected.
5. The version of the survey that is provided is designed for physics classes that focused on the issue of racism. Change “physics”/“physicist” to whatever discipline/role is most relevant to your class, and mentions of “race”/“racism” to the social identifier/injustice is the focus of your lessons.

In addition to the student results, could you please share with us some information about your implementation of the URC-based learning activities? The post-unit teacher survey is [online here](#).

The copies of the surveys can be found here:

- [Student pre-survey](#)
- [Student post-survey](#)

If you have any questions, please don't hesitate to reach out via the e-mail addresses above.